

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G4439

Admissions 2025-26

Institution: University of Florida (134130)

User ID: 88G4439

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions).

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

Changes to reporting:

The following changes have been made for 2025-26 collection:

- Added Part A – Screening Questions
- Expanded Part B to collect admissions considerations information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Added two admissions considerations for transfer-in students in Part B (if applicable).
- Expanded Part C to collect applicants, admits, and enrolled counts for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Expanded Part C to disaggregate applicants, admits, and enrolled counts by race/ethnicity and full-time/part-time enrollment status.
- Expanded Part D to collect test score information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy (if applicable).
- Added Part E – Waitlist, Early Decision, and Early Action (if applicable).
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.
- Removed question collecting student headcounts of Another Gender.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Florida (134130)

User ID: 88G4439

Part A - Screening Questions 1

1. For the Fall 2025 admission cycle, did your institution have an open admission policy under which virtually all students that completed a high school diploma (or received a GED/other equivalent) were admitted for all or most entering undergraduate-level programs?

Institutions that require only an Ability to Benefit (ATB) or similar test beyond the high school diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution has one or more programs with admissions requirements, you should select 'no' to this question.

Data reported to the Admissions survey component will vary based on response to this question.

- ☐ Yes, all undergraduate-level programs at the institution are open admission.
- This response will result in no admissions data, other than the ATB question, being collected.
- ☒ No, all or nearly all undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all entering students are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected for **all entering students**.
- ☐ No, only one or a few undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all programs are open admission; only students applying to a limited number of programs are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected **ONLY for entering students in those programs with admissions criteria**.

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Part A - Screening Questions 2

3. For which entering degree/certificate-seeking undergraduate student type(s) does your institution have admissions requirements?

- ☒ First-time students
☒ Transfer-in students

4. If your institution has admission requirements for both first-time students and transfer-in students, are these requirements the same?

- ☐ Yes
☒ No

5. Did your institution enroll first-time degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for first-time students.

- ☒ Yes
☐ No

6. Did your institution enroll transfer-in degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for transfer-in students.

- ☒ Yes
- ☒ Students may transfer credits earned from coursework completed at another postsecondary institution (e.g., college, university).
 - ☒ Students must complete a minimum number of credit or clock hours to enter as a transfer-in student.

Report the minimum number of credit or clock hours

- ☐ Clock hours
☒ Credit hours

- ☐ No

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Part B - Admissions Considerations

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2025 student cohort.

The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

First-time student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	☒	☐	☐
Secondary school rank	☐	☐	☒
Secondary school record	☒	☐	☐
Completion of college-preparatory program	☒	☐	☐
Recommendations	☐	☐	☒
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	☐	☐	☒
Work experience	☐	☐	☒
Personal statement or essay	☒	☐	☐
Legacy status	N/A	☐	☒
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>	☒	☐	☐
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	☒	☐	☐
English Proficiency Test (for applicable students)	☐	☐	☒

Transfer-in student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	☐	☐	☒
Secondary school rank	☐	☐	☒
Secondary school record	☐	☐	☒
Completion of college-preparatory program	☒	☐	☐
College/other postsecondary GPA	☒	☐	☐
College/other postsecondary transcripts	☒	☐	☐
Recommendations	☐	☐	☒
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	☐	☐	☒
Work experience	☐	☐	☒
Personal statement or essay	☒	☐	☐
Legacy status	N/A	☐	☒
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>	☐	☐	☒

Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	☐	☐	☒
English Proficiency Test (for applicable students)	☐	☐	☒

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part C - Applicants, Admits, and Enrolled - First-time students

Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	6,547	673	115		115	17
<u>Hispanic/Latino</u>	8,011	1,503	836	1	837	56
<u>American Indian or Alaska Native</u>	52	8	4		4	50
<u>Asian</u>	4,872	1,718	558	1	559	33
<u>Black or African American</u>	2,380	234	116		116	50
<u>Native Hawaiian or Other Pacific Islander</u>	25	6	3		3	50
<u>White</u>	16,279	3,923	1,656	5	1,661	42
Two or more races	1,860	443	180		180	41
<u>Race and ethnicity unknown</u>	850	217	51		51	24
Total male	40,876	8,725	3,519	7	3,526	40
Total male prior year	32,729	8,260	3,375	17	3,392	41

Female

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	5,377	477	65	1	66	14
<u>Hispanic/Latino</u>	11,207	1,900	1,006	9	1,015	53
<u>American Indian or Alaska Native</u>	66	6	2		2	33
<u>Asian</u>	4,722	1,677	587		587	35
<u>Black or African American</u>	4,231	358	166		166	46
<u>Native Hawaiian or Other Pacific Islander</u>	29	2	1		1	50
<u>White</u>	20,820	4,552	1,953	11	1,964	43
Two or more races	2,402	519	241		241	46
<u>Race and ethnicity unknown</u>	793	187	51		51	27
Total female	49,647	9,678	4,072	21	4,093	42
Total female prior year	40,826	9,542	4,098	21	4,119	43

Total

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	11,924	1,150	180	1	181	16
<u>Hispanic/Latino</u>	19,218	3,403	1,842	10	1,852	54
<u>American Indian or Alaska Native</u>	118	14	6	0	6	43

<u>Asian</u>	9,594	3,395	1,145	1	1,146	34
<u>Black or African American</u>	6,611	592	282	0	282	48
<u>Native Hawaiian or Other Pacific Islander</u>	54	8	4	0	4	50
<u>White</u>	37,099	8,475	3,609	16	3,625	43
Two or more races	4,262	962	421	0	421	44
<u>Race and ethnicity unknown</u>	1,643	404	102	0	102	25
Total	90,523	18,403	7,591	28	7,619	41
Total prior year	73,557	17,804	7,475	38	7,513	42

Sex

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	90,523	18,403	7,591	28	7,619	41
Sex unknown (i.e., sex information is not known or not collected)	12	1	0	0	0	0

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Part C - Applicants, Admits, and Enrolled - Transfer-in students

Provide the number of Transfer-in students, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	414	107	44	2	46	43
<u>Hispanic/Latino</u>	902	358	205	24	229	64
<u>American Indian or Alaska Native</u>	4	1			0	0
<u>Asian</u>	248	95	49	9	58	61
<u>Black or African American</u>	162	41	26	3	29	71
<u>Native Hawaiian or Other Pacific Islander</u>	4	1			0	0
<u>White</u>	1,323	573	327	42	369	64
Two or more races	147	52	33		33	63
<u>Race and ethnicity unknown</u>	135	46	30	2	32	70
Total male	3,339	1,274	714	82	796	62

Female

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	303	83	45	1	46	55
<u>Hispanic/Latino</u>	1,081	511	316	38	354	69
<u>American Indian or Alaska Native</u>	4	2	1		1	50
<u>Asian</u>	197	91	56	3	59	65
<u>Black or African American</u>	226	51	24	5	29	57
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	1		1	50
<u>White</u>	1,308	595	377	30	407	68
Two or more races	163	66	33	4	37	56
<u>Race and ethnicity unknown</u>	86	43	29	3	32	74
Total female	3,370	1,444	882	84	966	67

Total

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	717	190	89	3	92	48
<u>Hispanic/Latino</u>	1,983	869	521	62	583	67
<u>American Indian or Alaska Native</u>	8	3	1	0	1	33

<u>Asian</u>	445	186	105	12	117	63
<u>Black or African American</u>	388	92	50	8	58	63
<u>Native Hawaiian or Other Pacific Islander</u>	6	3	1	0	1	33
<u>White</u>	2,631	1,168	704	72	776	66
Two or more races	310	118	66	4	70	59
<u>Race and ethnicity unknown</u>	221	89	59	5	64	72
Total	6,709	2,718	1,596	166	1,762	65

Sex

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	6,709	2,718	1,596	166	1,762	65
Sex unknown (i.e., sex information is not known or not collected)	0	0	0	0	0	

Part D - Test Scores

Provide data for all students for whom a test score was used in the admissions decision for Fall 2025. Include new students admitted the summer prior to Fall 2025. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

First-time students		Number of students	
	Number of enrolled students for whom an SAT score was used in the admissions decision		5,839
	Percent of enrolled students for whom an SAT score was used in the admissions decision		78
	Number of enrolled students for whom an ACT score was used in the admissions decision		2,919
	Percent of enrolled students for whom an ACT score was used in the admissions decision		39

Report the scores used in the admission decision, whether test scores are required or are only considered for admission.
If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

First-time students		25th Percentile	50th Percentile (median)	75th Percentile
SAT				
	SAT Evidence-Based Reading and Writing	670	700	☒ 740
	SAT Math	660	710	☒ 750
ACT				
	ACT Composite	29	32	☒ 33
	ACT English	28	33	☒ 35
	ACT Math	27	29	☒ 32

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - Waitlist, Early Decision, and Early Action

Waitlist

For Fall 2025, did your institution maintain a waitlist for first-time students? A waitlist is a list of applicants who met admission requirements but were only to be admitted if space became available.

☒ Yes. If so, check below if your waitlist is ranked.

☒ Waitlist is ranked.

Indicate the number of applicants placed on the waitlist and the number admitted.

Number of applicants placed on waiting list

2,737

Number of applicants from waiting list admitted

1

☐ No

Early Decision

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date if the student commits to attending if accepted (Early Decision)?

☐ Yes

Number of applicants received for Early Decision

Number of applicants admitted for Early Decision

Number of applicants admitted for Early Decision that subsequently enrolled

☒ No

Early Action

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date that did not require the student to commit to attending if accepted (Early Action)?

☒ Yes

Number of applicants received for Early Action

50,208

Number of applicants admitted for Early Action

10,503

Number of applicants admitted for Early Action that subsequently enrolled

4,591

☐ No

Prepared by

Prepared by

- Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
 - The Keyholder will be copied on all email correspondence to other preparers.
 - The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
 - Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
 - Thank you for your assistance.

This survey component was prepared by:

☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☒	Other		

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	6.00 hours	2.00 hours	1.00 hours	4.00 hours
Other offices	6.00 hours	1.00 hours	hours	hours

Institution: University of Florida (134130)

User ID: 88G4439

Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
First-time student				
	Number of applicants	90,523	40,876	49,647
	Percent admitted (%)	20	21	19
	Percent admitted who enrolled (%)	41	40	42
Transfer-in student				
	Number of applicants	6,709	3,339	3,370
	Percent admitted (%)	41	38	43
	Percent admitted who enrolled (%)	65	62	67
Admissions Considerations				
First-time student				
	Required	Secondary school GPA Secondary school record Completion of college-preparatory program Personal statement or essay SAT / ACT Other Test		
	Not required, but Considered			
	Not Considered	Secondary school rank Recommendations Formal demonstration of competencies Work experience Legacy status English Proficiency Test		
Transfer-in student				
	Required	Completion of college-preparatory program College/other postsecondary GPA College/other postsecondary transcripts Personal statement or essay		
	Not required, but Considered			
	Not Considered	Secondary school GPA Secondary school rank Secondary school record Recommendations Formal demonstration of competencies Work experience Legacy status SAT / ACT Other Test English Proficiency Test		
Test Scores				
		Number of Submitting Scores	Percent of Submitting Scores (%)	
First-time student				
	SAT	5,839	78	
	ACT	2,919	39	
		25th Percentile	50th Percentile	75th Percentile
First-time student				

	SAT Evidence-Based Reading and Writing	670	700	740
	SAT Math	660	710	750
	ACT Composite	29	32	33
	ACT English	28	33	35
	ACT Math	27	29	32

Edit Report

Admissions

Source	Description	Severity	Resolved	Options
Screen: Part D - Test Scores				
Screen Entry	The 75th percentile for a majority of institutions is less than 700. Please correct your data or explain. (Error #14313)	Explanation	Yes	
Reason	The new SAT Score scale is being used. We checked and confirmed that the data is accurate.			
Screen Entry	The 75th percentile for a majority of institutions is less than 700. Please correct your data or explain. (Error #14313)	Explanation	Yes	
Reason	The new SAT Score scale is being used. We checked and confirmed that the data is accurate.			
Screen Entry	The 75th percentile for a majority of institutions is less than 32. Please correct your data or explain. (Error #14315)	Explanation	Yes	
Reason	We checked and confirmed that the ACT is accurate.			
Screen Entry	The 75th percentile for a majority of institutions is less than 32. Please correct your data or explain. (Error #14315)	Explanation	Yes	
Reason	We checked and confirmed that the ACT is accurate.			
Screen Entry	The 75th percentile for a majority of institutions is less than 32. Please correct your data or explain. (Error #14315)	Explanation	Yes	
Reason	We checked and confirmed that the ACT is accurate.			