Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student".
- As a clarification to the reporting of transfers-out, if a student transfers out of an institution and goes to another institution within the same coordinated system, they should be counted as a transfer-out student. Since each reporting entity that has an IPEDS UnitID is recognized as an individual reporting institution for Graduation Rates purposes, only report completers if that campus confers the award or degree.
- The term 'contact hour' has been replaced with the term 'clock hour'.
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'.
- There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional

Characteristics Header survey component from the IPEDS Fall 2019 data collection, your institution must report

graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2013 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity</u> Information <u>Center</u>.

Men		
Screen 1 of 2	Cohort	year 2013
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	21	19
Hispanic/Latino	491	491
American Indian or Alaska Native	3	3
Asian	261	247
Black or African American	122	121
Native Hawaiian or Other Pacific Islander	1	15
White	1,609	1,608
Two or more races	76	81
Race and ethnicity unknown	62	61
Total men	2,646	2,646

Cohort year 2013		
Initial cohort	Revised cohort	
	(Column 01)	
25	22	
721	729	
1	2	
297	266	
271	270	
5	31	
2,145	2,151	
144	150	
93	87	
3,702	3,708	
6,348	6,354	
	Initial cohort 25 721 1 297 271 5 2,145 144 93 3,702	

Section I - Establishing cohorts

•Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.

• If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

	Cohort year 2013				
Cohort	Bachelor's or equivalent	Other degree/certificate-seeking			
		subcohort			
	subcohort	(Cohort minus Bachelor's or equivalent degree-			
		seeking subcohort)			
. ,		(Column 03)			
19	19	0			
491	485	6			
3	3	0			
247	241	6			
121	121	0			
15	15	0			
1,608	1,575	33			
81	80	1			
61	59	2			
2,646	2,598	48			
	(Column 01) 19 491 3 247 121 15 1,608 81 61	Bachelor's or equivalent degree-seeking subcohort (Column 01) 19 491 492 247 247 121 15 1,608 1,608 1,608 1,608 1,575 81 80 61			

Women			
Screen 2 of 2		Co	bhort year 2013
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)
	(Column 01)	(Column 02)	(Column 03)
Nonresident alien	22	. 22	0
Hispanic/Latino	729	725	4
American Indian or Alaska Native	2	2	0
Asian	266	263	3
Black or African American	270	269	1
Native Hawaiian or Other Pacific Islander	31	31	0
White	2,151	2,114	37
Two or more races	150	150	0
Race and ethnicity unknown	87	87	0
Total women	3,708	3,663	45
Total men + women	6,354	6,261	93

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

equivalent degree- seeking subcohortof normal time to completioncompletionImage: Completers of programs of less than 2 academic yrs (or equivalent)Image: Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Column 18Column 18Nonresident alien Hispanic/Latino Alaska Native Assian19(Column 11)(Column 12)(Column 18)(Column 18)Black or African American Islander1211000100010001000Black or African American Mative Hawaiian or Other Pacific Islander11,57511,3331000White unknown1,57511,33310001650								
equivalent degree seeking subcohortof normal time to completioncompletioncompletionImage: Completers of programs of less than 2 academic yrs (or equivalent)Image: Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)Column 180(Column 19Nonresident alien Hispanic/Latino19(Column 11)(Column 12)(Column 18)(Column 19Merican Indian or Alaska Native Asian24120210210Black or African American Merican Merican Merican Merican121200210210Native Hawaiian or Other Pacific Islander11,57511,333110White11,57511,33311,333Two or more races8060605Race and ethnicity unknown5920050	Screen 1 of 4		Cohort year 2013					
Image: Construct of the						Total completers		
Nonresident alien1915Hispanic/Latino485429American Indian or Alaska Native31Asian241210Black or African American12185Native Hawaiian or Other Pacific 		seeking subcohort	programs of less than 2 academic yrs	programs of at least 2 but less than 4 academic yrs (or equivalent)	bachelor's or equivalent	within 150%		
Hispanic/Latino485429American Indian or Alaska Native31Asian241210Black or African American12185Native Hawaiian or Other Pacific Islander1515White1,5751,333Two or more races8065Race and ethnicity unknown5950		(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
American Indian or Alaska Native31Asian241210Black or African American12185Native Hawaiian or Other Pacific Islander1515White1,5751,333Two or more races8065Race and ethnicity unknown5950	Nonresident alien	19			15	15		
Alaska Native Asian241210Black or African American12185Native Hawaiian or Other Pacific Islander1515White1,5751,333Two or more races8065Race and ethnicity unknown5950	Hispanic/Latino	485			429	429		
Black or African American12185Native Hawaiian or Other Pacific Islander1515White1,5751,333Two or more races8065Race and ethnicity unknown5950		3			1	1		
AmericanNative Hawaiian or Other Pacific Islander15White1,575White1,575Two or more races80Race and ethnicity unknown595050	Asian	241			210	210		
Other Pacific Islander1,575White1,575Two or more races80Race and ethnicity unknown595050		121			85	85		
Two or more races 80 65 Race and ethnicity unknown 59 50	Other Pacific	15			15	15		
Race and ethnicity 59 50 unknown 50 50	White	1,575			1,333	1,333		
unknown	Two or more races	80			65	65		
Total men 2,598 0 0 2,203 2		59			50	50		
	Total men	2,598	0	0	2,203	2,203		

Women					
Screen 1 of 4		<u>C</u>	ohort year 2013		
	Bachelor's or equivalent degree-	Subcohort students v		Total completers	
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	<u>within 150%</u>
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	22			20	20
Hispanic/Latino	725			672	672
American Indian or Alaska Native	2			2	2
Asian	263			241	241
Black or African American	269			217	217
Native Hawaiian or Other Pacific Islander	31			31	31
White	2,114			1,937	1,937
Two or more races	150			133	133
Race and ethnicity unknown	87			80	80
Total women	3,663	0	0	3,333	3,333

Total men +	6,261	0	0	5,536	5,536
women					

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

Report race for non-Hispanic/Latino individuals only

Men								
Screen 2 of 4		Cohort year 2013						
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> degree or equivalent					
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs			
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)			
Nonresident alien	19	15	6	8	1			
Hispanic/Latino	485	429	266	136	27			
American Indian or Alaska Native	3	1	1	0	0			
Asian	241	210	143	53	14			
Black or African American	121	85	47	32	6			
Native Hawaiian or Other Pacific Islander	15	15	10	5	0			
White	1,575	1,333	866	419	48			
Two or more races	80	65	37	19	9			
Race and ethnicity unknown	59	50	31	18	1			
Total men	2,598	2,203	1,407	690	106			

Women

Screen 2 of 4		Cohort	year 2013		
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's		lents who attaine gree or equivale	
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	22	20	12	8	0
Hispanic/Latino	725	672	537	122	13
American Indian or Alaska Native	2	2	1	1	0
Asian	263	241	207	30	4
<u>Black or African</u> American	269	217	182	25	10
<u>Native Hawaiian or</u> Other Pacific Islander	31	31	25	4	2
White	2,114	1,937	1,642	264	31
Two or more races	150	133	99	31	3
Race and ethnicity unknown	87	80	64	12	4
Total women	3,663	3,333	2,769	497	67
Total men + women	6,261	5,536	4,176	1,187	173

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

•In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

 Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

WIGH						
Screen 3 of 4			Cohort year 2013	3		
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	19	15	0	0	0	4
Hispanic/Latino	485	429	20	0	8	28
American Indian or Alaska Native	3	1	1	0	0	1
Asian	241	210	9	0	2	20
Black or African American	121	85	3	0	3	30
Native Hawaiian or Other Pacific Islander	15	15	0	0	0	0
White	1,575	1,333	39	0	18	185
Two or more races	80	65	8	0	0	7
Race and ethnicity unknown	59	50	1	0	2	6
Total men	2,598	2,203	81	0	33	281

Women	
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Women						
Screen 3 of 4			Cohort year 2013	1		
	Bachelor's or equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	22	20	0	0	0	2
Hispanic/Latino	725	672	15	0	3	35
American Indian or Alaska Native	2	2	0	0	0	0
Asian	263	241	9	0	1	12
Black or African American	269	217	11	0	6	35
Native Hawaiian or Other Pacific Islander	31	31	0	0	0	0
White	2,114	1,937	54	1	8	114
Two or more races	150	133	6	0	1	10
Race and ethnicity unknown	87	80	1	0	1	5
Total women	3,663	3,333	96	1	20	213
Total men + women	6,261	5,536	177	1	53	494

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

•Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

	Total exclusions	Completed	Total completers
students in cohort		bachelor's degree or equivalent within 150%	Total <u>completers</u> within 150%
(Column 10)	(Column 45)	(Column 18)	(Column 29)
6,261	1	5,536	5,536
1,788	1	1,532	1,532
904	0	776	776
3,569	0	3,228	3,228
	(Column 10) 6,261 1,788 904	(Column 10) (Column 45) 6,261 1 1,788 1 904 0	within 150% (Column 10) (Column 45) (Column 18) 6,261 1 5,536 1,788 1 1,532 904 0 776

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

- •In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2019 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

mon					
Screen 1 of 3		<u>Cohort</u>	year 2013		
	Other degree/certificate- seeking subcohort		s who completed their f <u>normal time to compl</u>		Total completers
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	0			0	0
Hispanic/Latino	6			5	5
American Indian or Alaska Native	0			0	0
Asian	6			3	3
Black or African American	0			0	0
Native Hawaiian or Other Pacific Islander	0			0	0
White	33			30	30
Two or more races	1			0	0
Race and ethnicity unknown	2			2	2
Total men	48	0	0	40	40

Women								
Screen 1 of 3		<u>Cohort</u> year 2013						
	Other degree/certificate- seeking subcohort		s who completed their f <u>normal time to comp</u> l		Total completers			
		Completers of programs of less than 2 academic yrs (or equivalent)	2 but less than 4	Completers of bachelor's or equivalent degrees	within 150%			
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)			
Nonresident alien	0			0	0			
Hispanic/Latino	4			3	3			
American Indian or Alaska Native	0			0	0			
Asian	3			0	0			
Black or African American	1			0	0			
Native Hawaiian or Other Pacific Islander	0			0	0			
White	37			28	28			
Two or more races	0			0	0			
Race and ethnicity unknown	0			0	0			
Total women	45	0	0	31	31			

Total men +	93	0	0	71	71
women					

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

•In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING</u> SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.

• Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

•Column 52 [No longer enrolled] will be calculated for you. This includes students who dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking other than a bachelor's degree

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 3		Cohort	year 2013			
	Other degree/certificate- seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-</u> out students	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	0	0				0
Hispanic/Latino	6	5	0		1	0
American Indian or Alaska Native	0	0				0
Asian	6	3			1	2
<u>Black or African</u> American	0	0				0
Native Hawaiian or Other Pacific Islander	0	0				0
White	33	30			2	1
Two or more races	1	0			1	0
Race and ethnicity unknown	2	2				0
Total men	48	40	0	0	5	3

Women Screen 2 of 3 Cohort year 2013 Other degree/certificate-Total transfer-Total Total Still No longer enrolled enrolled seeking subcohort completers out students exclusions within 150% (Column 10) (Column 29) (Column 30) (Column (Column (Column 45) 51) 52) 0 0 0 Nonresident alien 0 Hispanic/Latino 4 3 1 American Indian or 0 0 0 Alaska Native 2 3 0 Asian 1 1 Black or African 1 0 American 0 0 Native Hawaiian or 0 Other Pacific Islander 5 37 White 28 4 0 Two or more races 0 0 0 Race and ethnicity 0 0 unknown 45 31 0 0 6 8 Total women 93 Total men + women 71 0 0 11 11

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

Screen 3 of 3	Cohort year 2013					
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total <u>completers</u> <u>within 150%</u>		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Other degree/certificate-seeking cohort	93	0	71	71		
Recipients of a Pell Grant (within entering year)	13	0	6	6		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	13	0	8	8		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	67	0	57	57		

Graduation and transfer-out rates

Graduation rate 88 85 91 d on College Navigator ees	6 year graduation rate
88 85 91 d on College Navigator es 5 year graduation rate 81	6 year graduation rate
85 91 d on College Navigator es 5 year graduation rate 81	6 year graduation rate
91 d on College Navigator es 5 year graduation rate 81	6 year graduation rate
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73	
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81	i
86	ł
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isplayed on College Na e context notes will be	-
1	83 88 60 86 73 96 87 81 86 87 81 86

4-year average rates

4-yea	r average rat	es			
Screen 2 of 2					
Men					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	2,684	2,609	2,606	2,646	10,545
Total completers within 150%	2,262	2,229	2,261	2,243	8,995
Total transfer-out students	56	87	80	81	304
Women					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	3,661	3,809	3,619	3,707	14,796
Total completers within 150%	3,269	3,421	3,337	3,364	13,391
Total transfer-out students	46	123	89	96	354
Total (men and women)					
	2010	2011	2012	2013	4-year Total
Adjusted cohort	6,345	6,418	6,225	6,353	25,341
Total completers within 150%	5,531	5,650	5,598	5,607	22,386
Total <u>transfer-out students</u>	102	210	169	177	658
4-year average Student Right-to-Know completion or graduation rate calculation					
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate	e calculation				3
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your as	Sistance.					
This survey compon		:				
0	Keyholder	0	SFA Contact		0	HR Contact
0	Finance Contact	0	Academic Librar	y Contact	0	Other
Name:	Cathy Lebo					
Email:	clebo@aa.ufl.edu					
How many staff from survey component?	n your institution only	y were invol	ved in the data	collection and	reporting	g process of this
4.00	Number of Staff (inclu	ding yoursel	f)			
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?					
Exclude the hours spe	ent collecting data for s	state and oth	er reporting purp	oses.		
Staff member	Collecting Data Needed		Data to Match equirements	Entering I	Data	Revising and Locking Data
Your office	24.00 hours	4.00	hours	5.00	nours	3.00 hours
Other offices	4.00 hours		hours	ł	nours	hours

Summary

2019 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate			
Graduation Rate	88%		
Total number of students in the Adjusted Cohort	6,353		
Total number of completers within 150% of normal time	5,607		

Overall Transfer-out Rate			
Transfer-out Rate	3%		
Total number of students in the Adjusted Cohort	6,353		
Total number of transfers-out within 150% of normal time	177		

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	88%			
Total number of students in the Adjusted Cohort	6,260			
Total number of bachelor's degree completers within 150% of normal time	5,536			

Edit Report

Graduation Rates

University of Florida (134130)

There are no errors for the selected survey and institution.