

Fall Enrollment 2018-19

Institution: University of Florida-Online (484473)
User ID: 88G4438

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B

Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2016 have already been checked; please make sure all listed fields offered by your institution are checked.

Undergraduate and graduate fields



13.0000 -- Education



14.0000 -- Engineering



26.0000 -- Biological and Biomedical Sciences



27.0000 -- Mathematics



40.0000 -- Physical Sciences



52.0000 -- Business, Management, Marketing, and Related Support Services



None of the above



Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1	1	2	4	0	4
Hispanic/Latino	34	29	77	140	13	153
American Indian or Alaska Native	0	1	3	4	0	4
Asian	10	1	19	30	2	32
Black or African American	2	4	14	20	1	21
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	104	50	175	329	29	358
Two or more races	7	1	9	17	2	19
Race and ethnicity unknown	2	5	12	19	5	24
Total men	160	92	311	563	52	615
Total men prior year	194	85	262	541	13	554

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	1	2	0	2
Hispanic/Latino	112	18	97	227	11	238
American Indian or Alaska Native	1	1	2	4	0	4
Asian	14	7	25	46	1	47
Black or African American	5	8	18	31	8	39
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	164	56	272	492	31	523
Two or more races	7	2	14	23	0	23
Race and ethnicity unknown	6	4	15	25	1	26
Total women	310	97	445	852	52	904
Total women prior year	279	128	372	779	18	797

Grand total (men+women)	470	189	756	1,415	104	1,519
Grand total (men+women) prior year	473	213	634	1,320	31	1,351

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	1	0	0	1	0	1

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	0	0	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	2	0	0	2	0	2

Grand total (men+women)	3	0	0	3	0	3
Grand total (men+women) 2016-17	1		1	2		2

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	1	1	1	2

Grand total (men+women) 0 0 1 1 1 2

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Full-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	2	1	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	0	1	1	2
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	2	3	4	9	3	12
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	0	1	0	1	0	1
Total men	5	7	6	18	4	22

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	0	1	0	1
Hispanic/Latino	3	1	1	5	0	5
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	1	3	0	3
Black or African American	0	2	2	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	10	17	31	3	34
Two or more races	1	0	0	1	0	1
Race and ethnicity unknown	0	1	0	1	0	1
Total women	9	16	21	46	3	49

Grand total (men+women)	14	23	27	64	7	71
Grand total (men+women) 2016-17	10	5	10	25	1	26

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	0	0	1	0	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	4	0	0	4	0	4
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	6	0	0	6	0	6

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	2	0	0	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	1	0	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	1	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	4	0	1	5	0	5

Grand total (men+women)	10	0	1	11	0	11
Grand total (men+women) 2016-17	11		3	14		14

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	1	1	1	3	1	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	3	4	1	5
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	1	1
Total men	1	2	5	8	3	11

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	1	1	2	1	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	0	3	6	2	8
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	3	1	4	8	3	11

Grand total (men+women)	4	3	9	16	6	22
Grand total (men+women) 2016-17	1	3	2	6	2	8

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	1	1	0	1	
Hispanic/Latino	9	15	26	50	3	53	
American Indian or Alaska Native	0	1	1	2	0	2	
Asian	0	0	10	10	0	10	
Black or African American	0	1	2	3	0	3	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	28	18	66	112	4	116	
Two or more races	1	1	3	5	0	5	
Race/ethnicity unknown	0	2	2	4	0	4	
Total men	38	38	111	187	7	194	

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino	13	6	19	38	2	40	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	4	2	3	9	0	9	
Black or African American	1	3	1	5	3	8	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	24	11	46	81	5	86	
Two or more races	3	0	2	5	0	5	
Race/ethnicity unknown	2	1	7	10	0	10	
Total women	47	23	78	148	10	158	

Grand total (men+women)	85	61	189	335	17	352
Grand total (men+women) 2016-17	104	35	105	244		244

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	1	5	6	1	7
Hispanic/Latino	3	18	81	102	42	144
American Indian or Alaska Native	1	1	5	7	1	8
Asian	5	4	17	26	30	56
Black or African American	1	5	28	34	7	41
Native Hawaiian or Other Pacific Islander	0	0	6	6	0	6
White	11	73	341	425	129	554
Two or more races	2	7	6	15	1	16
Race and ethnicity unknown	1	13	22	36	7	43
Total men	24	122	511	657	218	875
Total men prior year	30	163	447	640	54	694

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	1	1	7	9	0	9
Hispanic/Latino	13	33	99	145	75	220
American Indian or Alaska Native	0	0	6	6	0	6
Asian	2	5	16	23	57	80
Black or African American	0	10	44	54	32	86
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	26	71	441	538	177	715
Two or more races	4	3	9	16	3	19
Race and ethnicity unknown	1	6	39	46	7	53
Total women	47	129	664	840	351	1,191
Total women prior year	40	182	553	775	45	820
Grand total (men+women)	71	251	1,175	1,497	569	2,066
Grand total (men+women) prior year	70	345	1,000	1,415	99	1,514

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 13.0000 -- Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	1	1	0	1

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0

Grand total (men+women) 0 0 1 1 0 1

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 14.0000 -- Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total women	0	0	0	0	0	0

Grand total (men+women) 0 0 0 0 0 0 0

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	1	1	1	2	
Hispanic/Latino	1	2	5	8	2	10	
American Indian or Alaska Native	0	1	1	2	0	2	
Asian	2	0	1	3	0	3	
Black or African American	0	1	2	3	0	3	
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1	
White	3	2	13	18	4	22	
Two or more races	0	1	0	1	0	1	
Race and ethnicity unknown	0	0	1	1	0	1	
Total men	6	7	25	38	7	45	

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning				
Nonresident alien	0	0	0	0	0	0	
Hispanic/Latino	2	5	14	21	1	22	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	2	0	3	5	2	7	
Black or African American	0	2	6	8	2	10	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
White	8	10	40	58	6	64	
Two or more races	2	2	3	7	0	7	
Race and ethnicity unknown	0	2	3	5	0	5	
Total women	14	21	69	104	11	115	

Grand total (men+women) 20 28 94 142 18 160

Grand total (men+women) 2016-17 8 15 22 45 1 46

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 27.0000 -- Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	1	0	0	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total men	1	0	0	1	0	1

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	0	0	0	0	0
Two or more races	0	0	1	1	0	1
Race/ethnicity unknown	0	0	0	0	0	0
Total women	0	0	1	1	0	1

Grand total (men+women) 1 0 1 2 0 2

Grand total (men+women) 2016-17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	4	5	9	9	18
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	1	1	1	2
Total men	0	4	7	11	11	22

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	0	1	2	3	3	6
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	1	1	0	1
Total women	0	1	6	7	3	10

Grand total (men+women)	0	5	13	18	14	32
Grand total (men+women) 2016-17	1	4	12	17	18	35

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	3	3	0	3
Hispanic/Latino	0	4	36	40	2	42
American Indian or Alaska Native	1	0	3	4	0	4
Asian	0	0	5	5	0	5
Black or African American	0	0	15	15	0	15
Native Hawaiian or Other Pacific Islander	0	0	3	3	0	3
White	2	23	129	154	7	161
Two or more races	0	2	3	5	0	5
Race and ethnicity unknown	0	2	6	8	0	8
Total men	3	31	203	237	9	246


Women


Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	0	2	2	0	2
Hispanic/Latino	0	10	28	38	4	42
American Indian or Alaska Native	0	0	3	3	0	3
Asian	0	1	4	5	1	6
Black or African American	0	3	8	11	0	11
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
White	1	12	123	136	9	145
Two or more races	0	0	1	1	1	2
Race and ethnicity unknown	0	0	12	12	0	12
Total women	1	26	182	209	15	224

Grand total (men+women)	4	57	385	446	24	470
Grand total (men+women) 2016-17	19	86	382	487		487

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	2,912	673
Enrolled in <i>at least one</i> but not all distance education courses	0	0
Not enrolled in any distance education courses	0	0
Total (from prior part A screens)	2,912	673

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	FL	2,561	627
Located in the U.S. but not in	FL	251	39
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		100	7
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (from section above)		2,912	673

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	7	11
<u>Hispanic/Latino</u>	153	144	297
<u>American Indian or Alaska Native</u>	4	8	12
<u>Asian</u>	32	56	88
<u>Black or African American</u>	21	41	62
<u>Native Hawaiian or Other Pacific Islander</u>	0	6	6
<u>White</u>	358	554	912
<u>Two or more races</u>	19	16	35
<u>Race and ethnicity unknown</u>	24	43	67
Total men	615	875	1,490
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	9	11
<u>Hispanic/Latino</u>	238	220	458
<u>American Indian or Alaska Native</u>	4	6	10
<u>Asian</u>	47	80	127
<u>Black or African American</u>	39	86	125
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	523	715	1,238
<u>Two or more races</u>	23	19	42
<u>Race and ethnicity unknown</u>	26	53	79
Total women	904	1,191	2,095
Grand Total (men+women)	1,519	2,066	3,585

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 13.0000 -- Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	1	1	2

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	0	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	0	2

Grand Total (men+women)	3	1	4
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 14.0000 -- Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	0	0

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	2	0	2

Grand Total (men+women)	2	0	2
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	2	2
Hispanic/Latino	5	10	15
American Indian or Alaska Native	0	2	2
Asian	2	3	5
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	1	1
White	12	22	34
Two or more races	1	1	2
Race and ethnicity unknown	1	1	2
Total men	22	45	67

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	5	22	27
American Indian or Alaska Native	0	0	0
Asian	3	7	10
Black or African American	4	10	14
Native Hawaiian or Other Pacific Islander	0	0	0
White	34	64	98
Two or more races	1	7	8
Race and ethnicity unknown	1	5	6
Total women	49	115	164
Grand Total (men+women)	71	160	231

Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 27.0000 -- Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	4	0	4
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	6	1	7

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0
White	2	0	2
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total women	5	1	6

Grand Total (men+women)	11	2	13
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 40.0000 -- Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	4	1	5
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	1	1
White	5	18	23
Two or more races	1	0	1
Race and ethnicity unknown	1	2	3
Total men	11	22	33

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	1	1
White	8	6	14
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total women	11	10	21

Grand Total (men+women)	22	32	54
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall enrollment totals

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	3	4
<u>Hispanic/Latino</u>	53	42	95
<u>American Indian or Alaska Native</u>	2	4	6
<u>Asian</u>	10	5	15
<u>Black or African American</u>	3	15	18
<u>Native Hawaiian or Other Pacific Islander</u>	0	3	3
<u>White</u>	116	161	277
<u>Two or more races</u>	5	5	10
<u>Race and ethnicity unknown</u>	4	8	12
Total men	194	246	440

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	2	2
<u>Hispanic/Latino</u>	40	42	82
<u>American Indian or Alaska Native</u>	0	3	3
<u>Asian</u>	9	6	15
<u>Black or African American</u>	8	11	19
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	86	145	231
<u>Two or more races</u>	5	2	7
<u>Race and ethnicity unknown</u>	10	12	22
Total women	158	224	382
Grand Total (men+women)	352	470	822

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	2	3
18-19	217	433
20-21	141	182
22-24	93	116
25-29	76	63
30-34	44	52
35-39	23	16
40-49	14	33
50-64	5	6
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	615	904

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2018

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	99	197
18-19	71	136
20-21	51	72
22-24	110	155
25-29	134	212
30-34	149	138
35-39	104	110
40-49	126	113
50-64	28	56
65 and over	3	2
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	875	1,191


Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	1	0
California	06	2	1
Colorado	08	1	1
Connecticut	09	1	1
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	509	498
Georgia	13	4	3
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	0	0
Indiana	18	1	1
Iowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	1
Massachusetts	25	1	1
Michigan	26	1	1
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	2	2
New Mexico	35	0	0
New York	36	1	1
North Carolina	37	1	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	1	1
Rhode Island	44	0	0

Part C - Residence of First-time UndergraduatesEnrollment as of the institution's **official fall reporting date** or as of **October 15, 2018**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	1	1
Texas	48	1	1
Utah	49	0	0
Vermont	50	0	0
Virginia	51	2	2
Washington	53	2	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57	1	1
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	7	5
Residence unknown/unreported	98	0	0
Total first-time degree/certificate-seeking undergraduates (from Part A)		541	522

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2018

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	470
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	541
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	440
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	673
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2018	355
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2018 (line D5).	1,336
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	35

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2017

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2017 status (e.g. if a student was full-time in Fall 2017, report them in the full-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2016 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2017 bachelor's cohort	473	402	
E2a	Exclusions from the Fall 2017 cohort	0	0	
E2b	Inclusion to the Fall 2017 cohort	0	0	
E3	Adjusted Fall 2017 cohort (line E1- E2a + E2b)	473	402	
E4	Students from Fall 2017 cohort still enrolled as of Fall 2018	424	345	
E5	Full-time, first-time Fall 2017 bachelor's cohort retention rate (line E4 / line E3)	90%	86	%



You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2017


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2017 and retention based on August 1, 2018.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2017 attendance status (e.g. if a student was part-time in Fall 2017, report them in the part-time cohort regardless of their Fall 2018 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

				Prior year data (Fall 2016 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E6	Part-time, first-time Fall 2017 bachelor's cohort	70	68	
E7a	Exclusions from the Fall 2017 cohort	0	0	
E7b	Inclusions to the Fall 2017 cohort	0	0	
E8	Adjusted Fall 2017 cohort (line E6 - E7a + E7b)	70	68	
E9	Students from Fall 2017 cohort still enrolled as of Fall 2018	52	48	
E10	Part-time, first-time Fall 2017 bachelor's cohort retention rate (line E9 / line E8)	74%	71	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2018. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	 78	to 1
Student-to-faculty ratio prior year	65	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|--|--|----------------------------------|
| <input checked="" type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input type="radio"/> Other |

Name: Cathy Lebo

Email: clebo@aa.ufl.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

5.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	8.00 hours	4.00 hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions without Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Undergraduate Student Enrollment	
Total enrollment	3,585
Transfer-in enrollment	440
Student-to-faculty ratio	78 to 1

Undergraduate Student Characteristics	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	42%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	6%
Black or African American	5%
Hispanic/Latino	21%
Native Hawaiian or Pacific Islander	0%
White	60%
Two or More Races	2%
Race and ethnicity unknown	4%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	58%
25 and over	42%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	90%
First-time, part-time bachelor's seeking student retention rate	74%
Graduation rate cohort as percent of total entering students	35%

Fall Enrollment

University of Florida-Online (484473)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (541) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (542). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	Several students enrolled did not register at the time of admission. Next year, the admissions file will be validated against the enrollment file for the two submissions.			
Screen: Fall Enrollment - CIPCODE Selection				
Screen Entry	You indicated that your institution enrolls students in Education fields, but your Completions data reported during the fall collection does not include any completers in Education majors. Please correct your data or provide an explanation for this discrepancy. (Error #6125)	Explanation	Yes	
Reason:	The University of Florida Online is new and UF Online students may not yet have completed their degrees in some major fields of study.			
Screen Entry	You indicated that your institution enrolls students in Engineering fields, but your Completions data reported during the fall collection does not include any completers in Engineering majors. Please correct your data or provide an explanation for this discrepancy. (Error #6127)	Explanation	Yes	
Reason:	The University of Florida Online is new and UF Online students may not yet have completed their degrees in some major fields of study.			
Screen Entry	You indicated that your institution enrolls students in Mathematics fields, but your Completions data reported during the fall collection does not include any completers in Mathematics majors. Please correct your data or provide an explanation for this discrepancy. (Error #6131)	Explanation	Yes	
Reason:	The University of Florida Online is new and UF Online students may not yet have completed their degrees in some major fields of study.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason:	The University of Florida Online continues to increase enrollment.			
Screen: Part F - Student-to-Faculty Ratio				
Screen Entry	The student-to-faculty ratio is larger than expected. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6154)	Fatal	Yes	
Reason:	Overridden by administrator. Institution confirmed the ratio, as online student enrollment has been intentionally increased. KG			