

Institution: University of Florida (134130)
User ID: P1341304

Overview

Institutional Characteristics Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Changes to This Year's IC Header Component:

- The question for doctor's degree granting institutions has been revised for clarity. This question determines applicability of graduate tuition screens in the Institutional Characteristics component, so please respond accurately.
- The calendar system question setup has been changed for clarity.
- This year, there is a new screen where you will be asked to indicate how long it took to prepare this survey component in hours and minutes. This information will be used to calculate new burden estimates for IPEDS data submission. In addition, you will be asked to provide a name and email address for the person who prepared the submission.

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).

To download survey materials package for this component: [Survey Materials](#)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	<u>Occupational, may lead to a certificate, degree, or other formal award</u>
<input checked="" type="checkbox"/>	<u>Academic, leading to a certificate, degree, or diploma</u>
<input type="checkbox"/>	<u>Continuing professional</u> (postbaccalaureate only)
<input type="checkbox"/>	Recreational or <u>avocational (leisure) programs</u>
<input type="checkbox"/>	<u>Adult basic</u> or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

Part A - System Office

2. System, Governing Board or Corporate Structure

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? **Do NOT indicate a religious affiliation here. That information is collected separately and differs from system name.**

If you need assistance or need to make changes, contact the Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

If yes, specify the name of the multi-institution or multi-campus organization that owns, governs, or controls the institution. **Please make sure to spell the name out in the same way as other institutions in your organization.**

State University System of Florida

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions appearance to students. If you reported incorrectly in a previous year, please contact the Help Desk at 877.225.2568 to correct the error.

Public - Select primary and or secondary controls below

Primary control

Secondary control (if applicable)

State

Select One

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for sub baccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The 'Other' award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the 'Other' category.

Award Level

BELOW THE BACCALAUREATE:

- | | | |
|---|-------------------------------------|--|
| 1 | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of (less than one academic year)</u>
- less than 900 contact or clock hours, or
- less than 30 semester or trimester credit hours, or
- less than 45 quarter credit hours |
| 2 | <input checked="" type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of (at least one but less than two academic years)</u>
- at least 900 but less than 1800 contact or clock hours, or
- at least 30 but less than 60 semester or trimester credit hours, or
- at least 45 but less than 90 quarter credit hours |
| 3 | <input checked="" type="checkbox"/> | <u>Associate's degree</u> |
| 4 | <input type="checkbox"/> | <u>Postsecondary award, certificate, or diploma of (at least two but less than four academic years)</u>
- 1800 or more contact or clock hours, or
- 60 or more semester or trimester credit hours, or
- 90 or more quarter credit hours |

BACCALAUREATE AND ABOVE:

- | | | |
|----|-------------------------------------|--|
| 5 | <input checked="" type="checkbox"/> | <u>Bachelor's degree</u> or equivalent |
| 6 | <input checked="" type="checkbox"/> | <u>Postbaccalaureate certificate</u> |
| 7 | <input checked="" type="checkbox"/> | <u>Master's degree</u> |
| 8 | <input checked="" type="checkbox"/> | <u>Post-master's certificate</u> |
| 17 | <input checked="" type="checkbox"/> | <u>Doctor's degree - research/scholarship</u> |
| 18 | <input checked="" type="checkbox"/> | <u>Doctor's degree - professional practice</u> |
| 19 | <input type="checkbox"/> | <u>Doctor's degree - Other</u> |
| 12 | <input type="checkbox"/> | <u>Other</u> (specify in box below) |

You may use the space below to provide context for the data you've reported above.

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the spring, and Graduation Rates data in the spring. **It also impacts the net price calculation in the Student Financial Aid survey.**

If the calendar system differs from prior year or requires a change, please contact the Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT, Student Financial Aid data on the 3 month cohort from Fall Enrollment, and student charges data for a full ACADEMIC YEAR.

- Hybrid (Other academic calendar)

Part B - Organization - Student Enrollment

4. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

*Responses to this question determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	<u>Full-time</u>		<u>Part-time</u>	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's professional)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes

5. Does your institution enroll students in doctor's - professional practice programs? Checking 'yes' for this question will allow your institution to report graduate level students in Fall Enrollment. If you select 'yes' to enrolling students in one of the listed programs, you will also report tuition for the appropriate program(s).

No

Yes

Do you enroll students in one of the following?

Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O.), Pharmacy (Pharm.D.), Podiatry (Pod.D., D.P., or D.P.M.), Veterinary Medicine (D.V.M.), Law (J.D.)

No

Yes

6. For Fall 2006, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2006-07 cohort in the spring collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*

If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2006-07 Enrollment survey, the data will be preloaded below.

No

This institution did not enroll full-time, first-time (undergraduate) students.

This institution did not offer programs at or below the baccalaureate level.

This institution was not in operation in 2006-07.

Yes

Full-time, first-time degree/certificate-seeking students from 2006-07 Enrollment survey (GR Cohort) 6,641

Prepared by

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> (SFA,HR,F) Contact	<input type="radio"/> Other
Name:	<input type="text" value="Marie Zeglen"/>	
Email:	<input type="text" value="zeglenm@ufl.edu"/>	

How long did it take to prepare this survey component?	<input type="text"/>	hours	<input type="text" value="30"/>	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.

Thank you for your assistance.

Summary**Institutional Characteristics Header Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

GENERAL INFORMATION

Educational Offerings	Academic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	At least one, but Less than two academic years Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Doctor's degree - professional practice
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate(not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate(not including doctor's professional) Doctor's - Professional Practice Programs
System	State University System of Florida

IC Header

University of Florida (134130)

There are no errors for the selected survey and institution.

Institution: University of Florida (134130)

User ID: P1341304

Part A - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

Please begin URL with "http://" or "https://"

Mission Statement

2. Are all the programs at your institution offered completely via distance education?

Yes

No

Institution: University of Florida (134130)

User ID: P1341304

Part B - Admissions and Estimated Enrollment


1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be expected to answer additional questions (B2, B3, and B4) regarding your admissions procedures and admissions yield.

Yes

No

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part B - Admission Requirements and Services - Admission Considerations

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores				
<u>SAT / ACT</u>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (ABT, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please return to question 1 and indicate that your institution is open admission.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<u>TOEFL</u> (Test of English as a Foreign Language)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Part B - Admission Requirements and Services - Selection Process

3. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to the selected fall reporting period.

Remember that this question is only applicable to first-time students, do not include other students in these totals.

Only report students at levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.


Select reporting period:	<input type="radio"/> Fall 2011	<input checked="" type="radio"/> Fall 2012	
	Men	Women	Total
Number of applicants	11,828	15,591	27,419
Number of admissions	4,959	7,133	12,092
Number (of admitted) that enrolled full-time	2,613	3,623	6,236
Number (of admitted) that enrolled part-time	26	33	59
Total enrolled full-time and part-time	2,639	3,656	6,295
Percent of admissions enrolled full-time and part-time	53	51	52

4. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores *only* if used for admission. Provide data for the most recent group of *enrolled* students for whom data are available. Include new students admitted the summer prior to the selected fall reporting period.

DO NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, **provide the percentiles for both tests.**

Select reporting period:	<input type="radio"/> Fall 2011	<input checked="" type="radio"/> Fall 2012	<input type="radio"/> Test scores NOT required
Number of enrolled students that submitted <u>SAT</u> scores	4,277		
Percent of enrolled students that submitted SAT scores	68		
Number of enrolled students that submitted <u>ACT</u> scores	1,931		
Percent of enrolled students that submitted ACT scores	31		
	25th Percentile	75th Percentile	
SAT Critical Reading	580	670	
SAT Math			

	<input type="text" value="590"/>	<input type="text" value="690"/>
SAT Writing	<input type="text" value="570"/>	<input type="text" value="670"/>
ACT Composite	<input type="text" value="26"/>	<input type="text" value="31"/>
ACT English	<input type="text" value="25"/>	<input type="text" value="31"/>
ACT Math	<input type="text" value="25"/>	<input type="text" value="31"/>
ACT Writing	<input type="text" value="8"/>	<input type="text" value="9"/>

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



Part B - Estimated Fall Enrollment

Estimated 2012 Fall Enrollment

Provide an early estimate of the institution's fall enrollment for all levels offered. Levels should match those indicated 'Yes' in the IC Header survey. If you made an error in the IC Header survey, please contact the Help Desk.

These data will NOT appear in College Navigator, but will be made available via the IPEDS Data Center.

Estimates should be based on the definitions used in the IPEDS Fall Enrollment component submitted during the spring collection (for academic institutions report an estimate of the students that are/will be enrolled as of October 15, 2012; for program reporter institutions report an estimate of students enrolled in your institution at any time between August 1 and October 31, 2012). Prior year (PY) Fall Enrollment counts are provided for reference.

	 Full-time	FT PY Enrollment	 Part-time	PT PY Enrollment	Total
Undergraduate (academic or occupational programs)	<input type="text" value="30,241"/>	30,343	<input type="text" value="2,535"/>	2,255	32,776
Of undergraduates, those who are first-time, degree/certificate-seeking students	<input type="text" value="6,272"/>	6,409	<input type="text" value="17"/>	20	6,289
Graduate	<input type="text" value="12,624"/>	12,606	<input type="text" value="4,513"/>	4,385	17,137

Part C - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

Dual credit (college credit earned while in high school)

Credit for life experiences

Advanced placement (AP) credits

None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

ROTC

Army

Navy

Air Force

Study abroad

Weekend/evening college

Teacher certification (for the elementary, middle school/junior high, or secondary level)

Do **not** include certifications to teach at the postsecondary level.

Students can complete their preparation in certain areas of specialization

Students must complete their preparation at another institution for certain areas of specialization

This institution is approved by the state for the initial certification or licensure of teachers

None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One ▾

Part C - Student Services - Distance Opportunities

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

5. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above


6. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
- Yes

- Tuition guarantee
- Prepaid tuition plan
- Tuition payment plan
- Other (specify in box below)

7. Please indicate at what level(s) your institution offers distance education opportunities (courses and/or programs).

- Undergraduate
- Graduate
- The institution does not offer distance education opportunities

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.




Institution: University of Florida (134130)

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Part C - Disability Service

Please indicate the percentage of all undergraduates enrolled during fall 2011 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

<input checked="" type="radio"/>	3 percent or less	
<input type="radio"/>	More than 3 percent:	<input type="text"/> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part D - Student Charges Questions**1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?**

If you answer **Yes** to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one first-time, full-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

- No
- Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- No
- Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

- No
- Yes

Specify housing capacity for academic year 2012-13

4. Do you offer board or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D10).

- No
- Yes - Enter the number of meals per week in the maximum meal plan available

- Yes - Number of meals per week can vary (e.g., students' charge meals against a meal card)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Undergraduate application fee</u>	30	30

5. Charges to full-time undergraduate students for the full academic year 2012-13

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	4,425	4,060	4,425	4,060	25,641	25,276
Required fees	1,718	1,597	1,718	1,597	2,779	2,658

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	148	135	148	135	855	843

Part D - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
<u>Graduate application fee</u>	30	30

*Please do not include tuition for Doctor's Degree – Professional Practice programs.
Data for those programs are collected separately.*

7. Charges to full-time graduate students for the full academic year 2012-13

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Average tuition</u>	10,770	10,257	10,770	10,257	27,335	26,822
<u>Required fees</u>	1,820	1,697	1,820	1,697	2,648	2,526

8. Per credit hour charge for part-time graduate students

	<u>In-district</u>	<u>Prior year</u>	<u>In-state</u>	<u>Prior year</u>	<u>Out-of-state</u>	<u>Prior year</u>
<u>Per credit hour charge</u>	449	427	449	427	1,139	1,118

Part D - Student Charges - Graduate, Doctor's Professional Practice Tuition

9. List the typical tuition and required fees for a full-time doctor's - professional practice student in any of the selected programs for the full academic year 2012-13.

DO NOT include room and board charges

Doctor's degree - professional practice	In-state	Out-of-state
1. Chiropractic (D.C. or D.C.M.):		
Tuition amount		
Required fees		
2. Dentistry (D.D.S. or D.M.D.):		
Tuition amount	36,469	61,689
Required fees	3,857	5,117
3. Medicine (M.D.):		
Tuition amount	31,790	59,638
Required fees	3,622	5,015
4. Optometry (O.D.):		
Tuition amount		
Required fees		
5. Osteopathic Medicine (D.O.):		
Tuition amount		
Required fees		
6. Pharmacy (Pharm.D.):		
Tuition amount	19,845	41,886
Required fees	2,837	3,939
7. Podiatry (Pod.D., D.P., or D.P.M.):		
Tuition amount		
Required fees		
8. Veterinary Medicine (D.V.M.):		
Tuition amount	24,826	44,803
Required fees	3,274	4,272
9. Law (J.D.):		
Tuition amount	18,912	37,355
Required fees		

		2,509	
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			3,431
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Part D - Student Charges - Room and Board**10. What are the typical room and board charges for a student for the full academic year 2012-13?**

If your institution offers room or board at no charge to students, enter zero.


If you report room and board separately, leave the combined charge blank. If you report a combined charge, leave the room and board charges blank.

Room and board charges	Amount	Prior year
Room charge (Double occupancy)	5,240	5,250
Board charge (Maximum plan)	4,130	3,550
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	NA	

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. *Estimates of expenses for books and supplies, room and board, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers, to ensure that you are reporting correctly.*

 If the **2012-13 tuition and/or fees as reported on this page** for full-time, first-time students are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2009-10	2010-11	2011-12	2012-13	Tuition Guarantee (check only if applicable to entering students in 2012-13)	Guaranteed increase %
Published tuition and required fees:						
In-district						
Tuition	3,070	3,530	4,060	<input type="text" value="4,425"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	1,303	1,514	1,597	<input type="text" value="1,718"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,373	5,044	5,657	6,143		
In-state						
Tuition	3,070	3,530	4,060	<input type="text" value="4,425"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	1,303	1,514	1,597	<input type="text" value="1,718"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	4,373	5,044	5,657	6,143		
Out-of-state						
Tuition	21,519	24,746	25,276	<input type="text" value="25,641"/>	<input type="checkbox"/>	<input type="text"/>
Required fees	2,225	2,575	2,658	<input type="text" value="2,779"/>	<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	23,744	27,321	27,934	28,420		
Books and supplies						
Books and supplies	990	1,000	1,070	<input type="text" value="1,080"/>		
On campus:						
Room and board	7,500	8,640	8,800	<input type="text" value="9,370"/>		


Other expenses	3,320	3,190	3,730	3,420		
Room and board and other expenses	10,820	11,830	12,530		12,790	

Off campus (not with family):

Room and board	8,170	8,640	8,800	9,370		
Other expenses	3,320	3,190	3,730	3,420		
Room and board and other expenses	11,490	11,830	12,530		12,790	

Off campus (with family):

Other expenses	3,320	3,190	3,730	3,420		
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 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down menu.

Sport	NCAA or NAIA member		Conference
Football	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southeastern Conference
Basketball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southeastern Conference
Baseball	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southeastern Conference
Cross country and/or track	<input type="radio"/> No	<input checked="" type="radio"/> Yes-Specify	Southeastern Conference

Institution: University of Florida (134130)

User ID: P1341304

Prepared by

This survey component was prepared by:

Keyholder SFA Contact HR Contact Finance Contact Other

Name:

Email:

How long did it take to prepare this survey component? hours minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION

Mission Statement	https://catalog.ufl.edu/ugrad/current/uf-mission/pages/home.aspx
Are all the programs at your institution offered completely via distance education?	No
Special Learning Opportunities	ROTC (Army Navy Air Force) Study abroad Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers On-campus day care for children of students
Credit Accepted	Dual credit (college credit earned while in high school) Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

PRICING INFORMATION

Estimated expenses for academic year for full-time, first-time students	2009-10	2010-11	2011-12	2012-13
In-district tuition and fees	\$4,373	\$5,044	\$5,657	\$6,143
In-state tuition and fees	\$4,373	\$5,044	\$5,657	\$6,143
Out-of-state tuition and fees	\$23,744	\$27,321	\$27,934	\$28,420
Books and supplies	\$990	\$1,000	\$1,070	\$1,080
On Campus Room and Board	\$7,500	\$8,640	\$8,800	\$9,370
On Campus Other Expenses	\$3,320	\$3,190	\$3,730	\$3,420
Off Campus Room and Board	\$8,170	\$8,640	\$8,800	\$9,370

PRICING INFORMATION

	Off Campus Other Expenses	\$3,320	\$3,190	\$3,730	\$3,420
	Off Campus with family Other Expenses	\$3,320	\$3,190	\$3,730	\$3,420
Average undergraduate student tuition and fees for academic year 2012-13		Tuition		Fees	
	In-district	\$4,425		\$1,718	
	In-state	\$4,425		\$1,718	
	Out-of-state	\$25,641		\$2,779	
Average graduate student tuition and fees for academic year 2012-13		Tuition		Fees	
	In-district	\$10,770		\$1,820	
	In-state	\$10,770		\$1,820	
	Out-of-state	\$27,335		\$2,648	
Alternative tuition plans		Prepaid tuition plan			

ADMISSIONS INFORMATION

Open admission		No		
Undergraduate application fee 2012-13		\$30		
Undergraduate Admissions Fall 2012		Total	Male	Female
	Number of applicants	27,419	11,828	15,591
	Percent admitted	44%	42%	46%
	Percent admitted who enrolled	52%	53%	51%
Admissions Considerations		Required		Recommended
		Secondary school GPA Secondary school record Completion of college-preparatory program Admission test scores (SAT/ACT)		Secondary school rank
Test Scores Fall 2012 (enrolled full-time students)		# Submitting Scores		% Submitting Scores
	SAT	4,277		68%
	ACT	1,931		31%
		25 th Percentile		75 th Percentile
	SAT Critical Reading	580		670
	SAT Math	590		690
	SAT Writing	570		670
	ACT Composite	26		31
	ACT English	25		31
	ACT Math	25		31
	ACT Writing	8		9

Institutional Characteristics

University of Florida (134130)

Source	Description	Severity	Resolved	Options
Screen: Selection Process				
Screen Entry	The number of enrolled first-time, degree/certificate seeking students that submitted test scores should be greater than or equal to the total number of first-time students enrolled full-time and part-time. Please fix or explain. (Error #11232)	Explanation	Yes	
Reason:	The data have been verified and are correct.			
Screen: Enrollment				
Perform Edits	Estimated fall enrollment for part-time, first-time students is not within the expected range when compared with the reported number of these students who were admitted, and who enrolled at your institution from the Part B - Selection Process screen. Please fix or explain. (Error #11511)	Explanation	Yes	
Reason:	The data have been verified and are correct. The percentage range is too tight for small numbers such as the 17 reported here versus the PY of 20.			
Related Screens:	Enrollment, Selection Process			