

University of Florida
1999-2000 Common Data Set

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A. GENERAL INFORMATION

CDS - A1. Address Information

University of Florida
Gainesville, FL 32611
Phone: (352) 392-3261
<http://www.ufl.edu/>

Admissions Office:

Phone: (352) 392-1365
201 Criser Hall
Box 114000, Univ. of Florida
Gainesville, FL 32611-4000
<http://www.reg.ufl.edu/regadmi.htm>

Email Addresses:

Freshman Admission: freshman@ufl.edu
Transfer Admission: transfer@ufl.edu
Graduate Admission: gradinfo@ufl.edu
Professional Admission (Med., Dental, Vet. Med., Law, Pharmacy):
professional@ufl.edu
Postbaccalaureate Admission: postbac@ufl.edu
Readmission (previous UF students): readmission@ufl.edu
Residency Information: residency@ufl.edu
International Admission: international@ufl.edu

University Catalogs:

<http://www.reg.ufl.edu/catpath.html>

World Wide Web application:

<http://www.reg.ufl.edu/apppath.html>

Office for Student Financial Affairs
P.O. Box 114025, 103 Criser Hall
Gainesville, FL 32611-4025
<http://www.ufsa.ufl.edu/SFA/SFA.html/>

Year Founded: **1853**

CDS - A2. Source of institutional control

Public

CDS - A3. Classify your undergraduate institution:

Co-educational

CDS - A4. Academic year calendar

Semester

CDS - A5. Degrees offered by your institution

Bachelor's (B.A. or B.S.)
Master's
Specialist (Ed.S.)
Engineer
Doctoral (Ph.D., Ed.D.)
First-professional (DMD, MD, DPH, DVM, JD)

Academic Structure

UF is one of the nation's top three universities in the number of majors offered on a single campus. It has 21 colleges and schools and over 100 interdisciplinary research centers, bureaus, and institutes. Almost 100 undergraduate degree programs are offered. The Graduate School coordinates more than 200 graduate programs. Professional degree programs include Dentistry, Medicine, Pharmacy, Veterinary Medicine, and Law.

Faculty

Grand Total, Number of faculty members, Fall 1999:

Full-time	3,842
Part-time	285
Total	4,127

Instructional Faculty, Fall 1999:

No. of full-time ranked faculty (Asst. Prof. & above):	1,531
Percent male faculty:	76%
Percent female faculty:	24%

(Source: IPEDS Salaries Survey, Fall 1999)

Percent faculty with Ph.D. or other terminal degree: 97%

Faculty Honors:

No. of Nobel Laureates	1
No. of Pulitzer Prize winners	2
No. members of National Academy of Sciences and/or Engineering, the Institute of Medicine, or their international counterparts	more than two dozen
No. Eminent Scholar Chairs	54
No. Fulbright Awards	12

Undergraduate Student-Faculty Ratio: 17:1

Library Holdings

The George A. Smathers Libraries, forming the largest information resource system in the state of Florida, reflect the riches found in the university's academic programs. The library system is comprised of two main libraries and thirteen branch libraries and reading rooms, all with fully computerized facilities. Library collections are accessed through the LUIS online system, which holds more than one million bibliographic records. The Libraries have available 61 computerized retrieval systems. See <http://www.uflib.ufl.edu/>

Computer Facilities

Location of personal computers or terminals for general student use: Microcomputer labs, computer center, classrooms, libraries, student center, dormitories, modem dialup service, and a special office offering computer access for the disabled.

Computer requirements for students: Access to and on-going use of a computer will be required for all students to complete their degree programs successfully. Effective Summer B 1998, the university expects each student entering the junior year, as well as each student new to the university, to acquire computer hardware and software appropriate to his/her degree program. Competency in basic use of a computer is a requirement for graduation. See <http://www.circa.ufl.edu/computers/>

Special Facilities on Campus

The northeast corner of the campus is listed as an Historic District on the National Register of Historic Places. Notable UF facilities include:

- Florida Museum of Natural History, among the nation's top 10 natural history museums
- The Samuel P. Harn Museum of Art, one of the largest museums in the Southeast
- The Center for Performing Arts, which attracts world-class symphony orchestras, Broadway plays, opera, and large-scale ballet productions to Gainesville
- The world's largest citrus research center
- One of the nation's few self-contained intensive care hyperbaric chambers for treatment of near-drowning victims
- A microkelvin laboratory capable of producing the coldest temperature in the universe
- The second largest academic computing center in the South
- A world-class bell carillon
- 99-rank Anderson Memorial pipe organ
- Engineering and Industrial Experiment Station
- A federally-funded world-class brain institute
- One public television, one public radio, and two commercial radio stations.

B. ENROLLMENT AND PERSISTENCE

CDS - B1. Institutional Enrollment—Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	2,378	3,028	line 1	30	26	line 15
Other first-year, degree-seeking	532	527	line 2	30	39	line 16
All other degree- seeking	10,442	11,417	Lines 3-6	1,349	1,085	lines 17-20
<i>Total degree-seeking</i>	13,352	14,972		1,409	1,150	
All other undergraduates enrolled in credit courses	175	143	line 7	215	217	line 21
<i>Total undergraduates</i>	13,527	15,115	line 8	1,624	1,367	line 22
First-professional						
First-time, first- professional students	197	255	Line 9	15	17	line 23
All other first- professionals	1,076	1,094	Line 10	127	146	line 24
<i>Total first- professional</i>	1,273	1,349		142	163	
Graduate						
Degree-seeking, first-time	982	880	Line 11	91	92	line 25
All other degree- seeking	2,599	2,016	Line 12	721	712	line 26
All other graduates enrolled in credit	113	108	line 13	239	269	line 27
<i>Total graduate</i>	3, 694	3,004		1,051	1,073	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **31,633**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **11,749**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **43,382**

CDS - B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.**

	Degree-seeking First-time, First year	Degree-seeking Undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and lines 15-20
Nonresident aliens IPEDS cols. 1-2	21	332
Black, non-Hispanic IPEDS cols. 3-4	574	2,244
American Indian or Alaskan Native IPEDS cols. 5-6	32	125
Asian or Pacific Islander IPEDS cols. 7-8	337	1,973
Hispanic IPEDS cols. 9-10	627	3,230
White, non-Hispanic IPEDS cols. 11-12	3,818	22,854
Race/ethnicity unknown IPEDS cols. 13-14	53	125
Total IPEDS cols. 15-16	5,462	30, 883

Persistence

CDS - B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Bachelor's degrees	7,429
Master's/Specialist degrees	2,113
Doctoral degrees	445
First professional degrees	791
Total	10,778

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

CDS - B4. Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students;
total all students: 5075
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)

- CDS - B5.** Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 1
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)
- CDS - B6.** Final 1993 cohort, after adjusting for allowable exclusions: 5074
(Subtract question B5 from question B4)
- CDS - B7.** Of the initial 1993 cohort, how many completed the program in four years or less (by August 31, 1997): 1728
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- CDS - B8.** Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): 1291
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- CDS - B9.** Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): 393
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- CDS - B10.** Total graduating within six years (sum of questions B7, B8, and B9): 3412
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- CDS - B11.** Six-year graduation rate for 1993 cohort (question B10 divided by question B6): 67%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- CDS - B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? 91%

Five most popular undergraduate majors: Finance, Business Admin. & Management, Psychology, English, & Elementary Teacher Ed.

Post-Graduation Activities of Graduating Seniors

Nearly three in five UF seniors have solid post-graduation plans - 36% have a definite job or are negotiating employment and 22% have been accepted into a graduate or professional degree program.

Only one in ten students say they do not have any plans to continue their education now or in the future. A majority of students (51%) indicate they will seek a master's degree, and nearly a third say they plan to obtain a Ph.D. (15%) or professional degree (15%). Three percent (3%) report they would like to receive some other type of degree, while 6% are unsure whether they want to pursue an advanced degree.

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications for Fall 1999:

CDS - C1. First-time, first-year (freshman) students:

Total men applied	6,635
Total women applied	7,332
Total men admitted	3,776
Total women admitted	4,621
Total full-time, first-time, first-year (freshman) men enrolled	1,720
Total part-time, first-time, first-year (freshman) men enrolled	
Total full-time, first-time, first-year (freshman) women enrolled	1,997
Total part-time, first-time, first-year (freshman) women enrolled	
Total first-time, first-year (freshman) enrolled	3,717

CDS - C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: No:

Admission Requirements

CDS - C3. High school completion requirement

High school diploma is required and GED is accepted

CDS - C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Required
 Recommended
 Neither required nor recommended

CDS - C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required
Total academic units	15
English	4 (3 courses must include substantial writing)
Mathematics	3 (Algebra I, Formal Geometry, Algebra II)
Science	3
Of these, units that must be lab	2 lab courses
Foreign language	2 (in same language & must be sequential)
Social studies	3
History	0
Academic electives	0
Other (<i>specify</i>)	0

Basis for Selection

CDS - C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

We do not have an open admission policy.

SAT and ACT Policies

CDS - C8. Entrance exams

a. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT (no preference)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--SAT I preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT--ACT preferred	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I and SAT II or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

b. Does your institution use applicants' test scores for placement or counseling?

Placement Yes No

Counseling Yes No

If used for placement, place check marks in the appropriate boxes below to reflect your institution's policies for use in placement:

	PLACEMENT		
	Require	Recommend	Require for some
SAT I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT II	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT I or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Latest date by which SAT I or ACT scores must be received for fall-term admission

January 28

Latest date by which SAT II scores must be received for fall-term admission

N/A

If necessary, use this space to clarify your test policies (e.g., if tests recommended for some students, or if tests not required of some students): **SAT II scores are used strictly for placement purposes, not for admission.**

Freshman Profile

CDS - C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores.

Percent submitting SAT scores	76%
Percent submitting ACT scores	24%

	25th percentile	75th percentile
SAT I Verbal	570	670
SAT I Math	600	690
ACT Composite	26	29

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	18%	22%
600-699	48%	53%
500-599	31%	23%
400-499	3%	2%
300-399	0%	0%
200-299	0%	0%

	ACT Composite
30-36	25%
24-29	64%
18-23	11%
12-17	0%
6-11	0%
below 6	0%

CDS - C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class	69%
Percent in top quarter of high school graduating class	91.7%
Percent in top half of high school graduating class	99.7%
Percent in bottom half of high school graduating class	< 1%

Note: High school class standing is NOT used as a criterion for student selection.

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **73.8 %**

CDS - C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA

Percent who had GPA of 3.0 and higher	99.05%
Percent who had GPA between 2.0 and 2.9	.95%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%

CDS - C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: 3.6 - 4.2 (Middle 50%)

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99.6%**

Admission Policies

CDS - C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee **\$20**

CDS - C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date **January 29, Fall 1999**
October 1, Spring 2000

CDS - C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

CDS - C16. Notification to applicants of admission decision sent (*fill in one only*)

Reply Dates

CDS - C17. Reply policy for admitted applicants (*fill in one only*)

Reply required within 3 weeks of acceptance.

CDS - C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?
 Yes No

CDS - C19. **Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

CDS - C20. **Common application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If "yes," are supplemental forms required? Yes No
Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

CDS - C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date **10/15**

First or only early decision plan notification date **11/15**

For the Fall 1999 entering class:

Number of early decision applications received by your institution **4,200**

Number of applicants admitted under early decision plan **2,200**

Please provide significant details about your early decision plan:

Early Decision Option for Freshman Applicants

CDS - C22. Early action: Do you have a non-binding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
 Yes No

Average age of entering freshmen: **18**

Admissions-International Students (See <http://www.reg.ufl.edu/brochures/international/in.html>)

Admissions Policies and Requirements

TOEFL required: TOEFL required for applicants to upper division colleges.

Minimum TOEFL score: 550

SAT or ACT required: Yes*

* Required for all lower division applicants and College of Education applicants.

Admissions Statistics

No. of new undergraduate international students:

Total applied	686
Total admitted	202
Total enrolled	72

D. TRANSFER ADMISSION

Fall Applicants

CDS - D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

CDS - D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Total	5238	2374	1845

Application for Admission

CDS - D3. Indicate terms for which transfers may enroll: **Varies by department.**

CDS - D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Freshman and sophomore level transfer eligibility is extremely limited and admission is selective. Students should try to complete their AA degrees or 60 semester hours before applying.

CDS - D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview					
Standardized test scores	X				
Statement of good standing from prior institution(s)				X	

CDS - D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.00**

CDS - D10. Does an open admission policy, if reported, apply to transfer students? **We do not have open admissions.**

Transfer Credit Policies

CDS - D17. Describe other transfer credit policies: See <http://www.reg.ufl.edu/97-98catalog/general.html#transfer>

E. ACADEMIC OFFERINGS AND POLICIES

CDS - E1. Special study options: Identify those programs available at your institution. Refer to definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input checked="" type="checkbox"/> English as a Second Language | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input checked="" type="checkbox"/> Other (specify): | |

Adult/Continuing Education, TV-delivered credit-bearing courses, Honors Program, & distance learning courses.

Library Collections

Report the number of holdings. Refer to IPEDS Library Survey, Part D for corresponding equivalents.

CDS - E4. Books, serial backfiles, electronic documents, and government documents (titles) that are accessible through the library's catalog: **3,401,279** (sum of lines 27 and 29, column 2)

CDS - E5. Current serials subscriptions (paper, microform, electronic): **25,213** (sum of lines 30 and 31, column 2)

CDS - E6. Microforms ((units): **6,340,498** (line 28, column 2)

CDS - E7. Audiovisual materials (units): **30,864** (line 32, column 2)

Degree Requirements for Undergraduates (See <http://www.reg.ufl.edu/97-98catalog/general.html#degrees>)

F. STUDENT LIFE

CDS - F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	4.5%	6.0%
Percent of men who join fraternities	28%	15%
Percent of women who join sororities	28%	15%
Percent who live in college-owned, -operated, or -affiliated housing	90%	21%
Percent who live off campus or commute	10%	79%
Percent of students age 25 and older	0%	7.1%
Average age of full-time students	18.3	20.6
Average age of all students (full- and part-time)	18.3	20.9

CDS - F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Television station |
| <input type="checkbox"/> Literary magazine | <input type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

CDS - F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name):

Naval ROTC is offered

- On campus
 At cooperating institution (name):

Air Force ROTC is offered

- On campus
 At cooperating institution (name):

CDS - F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| <input checked="" type="checkbox"/> Apartments for married students | <input checked="" type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): | |

Freshman honor halls, Upper division scholarship hall, "Quiet/Study" floors; computer interest section, faculty-in-residence program, & first-year experience program.

Campus Housing Policies (See <http://www.housing.ufl.edu/>)

Housing assignments are made on a space-available basis and freshmen who apply early and respond to the Division of Housing in a timely manner will receive priority for campus housing. Due to heavy demand, the university cannot guarantee on-campus housing to all students. A limited number of spaces are reserved for transfer students; interested students should contact housing as soon as they are admitted.

University-Operated Housing

Total Capacity	6,779
Single-sex residence halls (female only)	167
Co-ed residence halls	6,612
Percent of freshmen who live in campus housing	90%
Percent of all undergraduates who live in campus housing	21%

Sororities and Fraternities

No. of sororities	18
Percent undergraduate women who live in sororities	15%
No. of fraternities	29
Percent of undergraduate men who live in fraternities	15%

The Student Guide (See <http://oss.ufl.edu/STG/>)

Career Planning & Placement Center (See <http://www.crc.ufl.edu/>)

The Career Resource Center provides career planning, experiential learning, and employment services for all UF students and alumni:

- individual career and vocational counseling,
- seminars on career planning and job search skills and techniques,
- a 2,000-volume career library and associated audiovisual area in which students can explore careers or research specific companies,
- CHOICES--an on-line career exploration system,
- cooperative education programs, and
- on-campus interviews each semester from regional and national employers.

Student Groups (See http://www.dso.ufl.edu/STG/Student_Org.html)

No. of registered student groups on campus: **525**

Types of groups available: Professional and honorary organizations, leadership societies, social, recreational, ethnic, religious, and special interest groups.

Student Government: (See <http://grove.ufl.edu/~sg/>)

Athletics & Recreation (See <http://www.uaa.ufl.edu/>)

Intercollegiate Athletics

Name of NCAA Division

Div. I-A, Southeastern Conference (SEC)

No. of intercollegiate sports on campus

18 (8 men's & 10 women's)

Florida has now ranked among the nation's five best collegiate athletic programs for nine consecutive years and among the nation's top 10 for 15 straight years, according to the Sears Directors' cup All-Sports 1998 rankings. Florida was equally successful away from the athletic arena in 1997-98, as a league record 100 student-athletes were named to the Southeastern Conference's (SEC) Academic Honor Roll. Florida has now had 481 Academic Honor Roll recipients over the last six years - the best six-year total in UF and SEC history. Since the 1980-81 year, UF student-athletes have accumulated 908 SEC Academic Honor Roll honors, the top total in the SEC during that time span. . In addition, the Gator athletic program continues to have an impact in regard to University academic programs. Since 1990, the University Athletic Association has now contributed more than \$14.3 million to the University to fund academic endeavors.

Intercollegiate sports available for **men**: baseball, basketball, cross country, football, golf, swimming/diving, tennis, and track/field.

Sports offering men athletic scholarships: baseball, basketball, cross country, football, golf, swimming/diving, tennis, and track/field.

Intercollegiate sports available for **women**: basketball, cross country, golf, gymnastics, swimming/diving, tennis, track/field, volleyball, soccer, and softball.

Sports offering women athletic scholarships: basketball, cross country, golf, gymnastics, swimming/diving, tennis, track/field, volleyball, soccer, and softball.

Athletic & Recreational Facilities on Campus

Florida's athletic program serves as a focal point for the surrounding community and beyond, as more than four million fans have filed through the gates to attend UF sporting events over the past five years.

Athletic facilities include the 83,000-seat Ben Hill Griffin Stadium at Florida Field; the Stephen C. O'Connell Center, which houses a 12,000-seat basketball arena, an indoor track, swimming pool and diving tank, and gymnastics area; a baseball stadium; varsity tennis stadium; an 18-hole championship golf course; and a track and field stadium. There are also two student recreation and fitness centers on campus. Activities offered include aerobics, martial arts, basketball, racquetball, softball, squash, strength conditioning, tennis, and/or volleyball.

G. ANNUAL EXPENSES

Provide 1999-00 academic year costs for the following categories that are applicable to your institution.

CDS - G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 1999-00 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	FIRST-YEAR	UNDERGRADUATES
In-state (out-of-district):	\$ 2,141	\$ 2,141
Out-of-state:	\$ 9,130	\$ 9,130
NONRESIDENT ALIENS:	\$ 9,130	\$ 9,130
REQUIRED FEES:	Included above	Included above
ROOM AND BOARD: (on-campus)	\$ 5,040	\$ 5,040
ROOM ONLY: (on-campus)	\$ 2,670	\$ 2,670
BOARD ONLY: (on-campus meal plan)	\$ 2,370	\$ 2,370

CDS - G2. Number of credits per term a student can take for the stated full-time tuition **15** credit hours (based on two semester academic year)

CDS - G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

CDS - G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents (on campus)	Commuters (living at home)	Commuters (not living at home) off campus
Books and supplies:	\$ 700	\$ 700	\$ 700
Room only:	\$ 2,670		\$ 3,320
Board only:	\$ 2,370	\$ 1,530	\$ 2,370
Transportation:	\$ 310	\$ 310	\$ 310
Other expenses:	\$ 2,370	\$ 2,370	\$ 2,370

CDS - G6. Undergraduate per-credit-hour charges:

In-state (out-of-district):	\$ 71.38
Out-of-state:	\$ 304.33
NONRESIDENT ALIENS:	\$ 304.33

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported 1999-2000 actual 1999-2000 estimated **1998-99 actual**

	Need-based	Non-need-based*
	\$	\$
Scholarships/Grants		
Federal	17,484,935	698,657
State	3,197,080	32,361,892
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	6,223,974	8,148,482
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	85,990	15,652,249
Total Scholarships/Grants	26,991,979	56,861,280
Self-Help		
Student loans from all sources (excluding parent loans)	32,110,765	22,862,271
Federal Work-Study	1,787,715	
State and other work-study/employment	0	6,707,341
Total Self-Help	33,898,480	29,569,612
Parent Loans	0	8,090,976
Tuition Waivers	0	2,807,608
Athletic Awards	0	3,120,161

* Non-need based aid used to meet need is included only in the non-need category.

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on fall 1999 cohort)	5,406	28,642	2,991
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	2,848	15,644	Included in Full-time
c) Number of students in line b who were determined to have financial need	1,969	13,318	Included in Full-time
d) Number of students in line c who received any financial aid	1,956	13,162	Included in Full-time
e) Number of students in line d who received any need-based gift aid	1,053	7,796	Included in Full-time
f) Number of students in line d who received any need-based self-help aid	948	8,872	Included in Full-time
g) Number of students in line d who received any non-need-based gift aid	1,787	6,716	Included in Full-time
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans and private alternative loans</u>).	546	3,525	Included in Full-time
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans and private alternative loans</u>).	78.3%	81%	Included in Full-time
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans and private alternative loans</u>).	7,028*	7,908*	Included in Full-time
k) Average need-based gift award of those in line e	3, 233	3,318	Included in Full-time
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans and private alternative loans</u>) of those in line f	2,470	3,730	Included in Full-time
m) Average need-based loan (<u>excluding PLUS loans and private alternative loans</u>) of those in line f who received a need-based loan.	2,491	3,702	Included in Full-time

* may include loans to offset EFC. Cannot separate out.

Non-need-based Awards	First-time Full-time Freshmen	Full-time Undergrad (includes freshmen)	Less than Full-time Undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	3,094	11,081	Included in Full-time
o) Average award to students in line n	3,527	2,990	Included in Full-time
p) Number of students in line a who received a non-need-based athletic award	98	434	Included in Full-time
q) Average non-need-based athletic award to those in line p	6,738	7,189	Included in Full-time

H3. Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

H4. Percent of 1998 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.
N/A.

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: \$ 15,275* (* include loans at other institutions)

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- College-administered need-based financial aid is available for undergraduate international students
- College-administered non-need-based financial aid is available for undergraduate international students
- College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid: _____

Average dollar amount awarded to undergraduate international students: \$ _____

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: \$ _____

Process for First-Year/Freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
 - Institution's own financial aid form
 - CSS/Financial Aid PROFILE
 - State aid form
 - Noncustodial (Divorced/Separated) Parent's Statement
 - Business/Farm Supplement
 - Other: _____
-

H8. Check off all financial aid forms international (nonresident alien) first-year financial aid applicants must submit:

- Institution's own financial aid form
 - CSS/Financial Aid PROFILE
 - Foreign Student's Financial Aid Application
 - Foreign Student's Certification of Finances
 - Other: _____
-

CDS - H9. Indicate filing dates for first-year (freshman) students:

Priority date for receipt of required financial aid forms: **3/15**

CDS - H10. Indicate notification dates for first-year (freshman) students:

Students notified on a rolling basis: **yes** If yes, starting date: **4/1**

CDS - H11. Indicate reply dates:

Students must reply by (date): **No required timeframe.**

Types of Aid Available

Please check off all types of aid available at your institution:

CDS - H12. Loans

- FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)
 - Direct Subsidized Stafford Loans
 - Direct Unsubsidized Stafford Loans
 - Direct PLUS Loans
- FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)
 - FFEL Subsidized Stafford Loans
 - FFEL Unsubsidized Stafford Loans
 - FFEL PLUS Loans

- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds
- Other (specify):

CDS - H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
- United Negro College Fund
- Federal Nursing Scholarship
- Other (specify):

Non-need based (college-administered):

- State
- Academic
- Creative arts/performance
- Special achievements/activities
- Special characteristics
- Athletic
- ROTC
- Other (specify):

CDS - H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
	<input checked="" type="checkbox"/>	Art	<input checked="" type="checkbox"/>		Music/drama
	<input checked="" type="checkbox"/>	Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
<input checked="" type="checkbox"/>		ROTC		-----	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

CDS - I1. Please report number of instructional faculty members in each category for Fall 1999.

	Full time	Part time	Total
Total number of instructional faculty	1536	39	1575
Total number who are members of minority groups	207	4	211
Total number who are women	363	18	381
Total number who are men	1173	21	1194
Total number who are non-resident aliens (international)	31	1	32
Total number with doctorate, first professional, or other terminal degree	1411	35	1446
Total number whose highest degree is a master's but not a terminal master's	32	2	34
Total number whose highest degree is a bachelor's	4	0	4

CDS - I2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: **22** to 1.

CDS - I3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

CLASS SECTIONS	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
	197	477	559	370	240	312	279	2,434

CLASS SUB-SECTIONS	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
	89	244	18	24	10	4	13	402

J. DEGREES CONFERRED

CDS – J1. Degrees conferred between July 1, 1998 and June 30, 1999

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture			5.1%	1 and 2
Architecture			1.4%	4
Area and ethnic studies			0.0%	5
Biological/life sciences			4.2%	26
Business/marketing			19.1%	8 and 52
Communications/communication technologies			9.1%	9 and 10
Computer and information sciences			0.8%	11
Education			9.1%	13
Engineering/engineering technologies			12.0%	14 and 15
English			3.3%	23
Foreign languages and literature			1.4%	16
Health professions and related sciences			7.1%	51
Home economics and vocational home economics			1.0%	19 and 20
Interdisciplinary studies			0.9%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			0.8%	27
Military science and technologies				28 and 29
Natural resources/environmental science			2.0%	3
Parks and recreation			1.9%	31
Personal and miscellaneous services				12
Philosophy, religion, theology			0.7%	38 and 39
Physical sciences			1.0%	40 and 41
Protective services/public administration			1.7%	43 and 44
Psychology			5.2%	42
Social sciences and history			9.5%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			2.8%	50
Other				
TOTAL	100%	100%	100%	